



TRANSCRIPT OF RECORDS/Certificate of Stay ECTS – European Credit Transfer System

Receiving institution Howest University of Applied Sciences
Howest, de Hogeschool West-Vlaanderen
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Duration of study period: 08/12/2025 until 12/12/2025

Academic year 2025-2026

Field of education Education

NAME OF STUDENT: Nevenhlovska

First Name: Anastasiia

NAME OF SENDING INSTITUTION: Howest, University of applied sciences

Title of the course unit

Local grade
16/20

ECTS
credits*

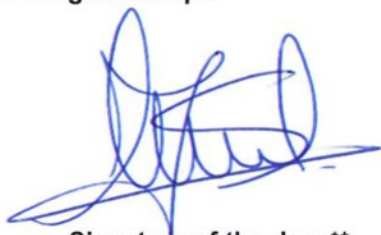
ERASMUS+ BIP "A Cultural Kaleidoscope:
unity within diversity – preparing student
teachers for teaching in Europe"

PASS

3 ECTS

30/01/2026

Date



Signature of the dean**



Stamp of institution**

* This column contains the number of ECTS credits which correspond to the module. The credits are only acquired if the student has passed the module. The passing score is from a 10/20 score onwards (see column 'Local grade')

** This document is not valid without the signature of the dean and the official stamp of the institution .

Description of the institutional grading system

The Howest (and Flemish) grading system is based on evaluations out of 20 points.

The Howest scores can be easily converted to the sending institution's scores /grades by comparing the **grade distribution table** of the sending institution and the Howest one.

Howest's **grade distribution tables** can be found at www.howest.be/gradeconversion, or in the EGRACONS conversion tool at <http://egracons.eu>, which will perform the conversion automatically, if the sending institution also participates in EGRACONS.

Partner institutions that don't use grade distribution tables can find additional information in the table below to interpret the Howest scores.

Howest grade on /20	Definition
16/20 and more	EXCELLENT – outstanding performance with only minor error The student has an exceptionally high command of the pursued competence(s)
14/20 & 15/20	VERY GOOD – above the average standard but with some errors The student has a very good command of the pursued competence(s) and distinguishes him/herself
12/20 & 13/20	GOOD – generally sound work with a number of notable errors The student has a good command of the pursued competence(s)
11/20	SATISFACTORY – fair but with significant shortcomings
10/20	10/20 is the PASS SCORE SUFFICIENT – performance meets the minimum criteria The student has acquired sufficient command of the pursued competence(s) in order to function and/or continue studying
7/20 & 8/20 & 9/20	FAIL – some work required before the credit can be awarded The student has not yet acquired sufficient command of the pursued competences in order to function and/or continue studying
6/20 and less	FAIL – considerable further work is required The student has not at all acquired sufficient command of the pursued competences